



Implementation of the Independent Law of Independent Campus Learning According to the Regulation of the Minister of Education and Culture No. 3 of 2020 concerning National Higher Education Standards

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Abstract

Independent Learning The independent campus is a policy of the Minister of Education and Culture which aims to encourage students to master various sciences to enter the world of work. The Independent Learning Campus Policy implemented by the Minister of Education and Culture of the Republic of Indonesia is an innovative step that should be appreciated in an effort to improve quality human resources. The Minister of Education and Culture issued a policy for public and private universities to run the Independent Learning Campus by granting the right to study for 3 semesters outside the study program. This research will raise the problem, namely: how to apply the law of Merdeka Learning Merdeka Campus according to the Minister of Education and Culture No. 3 of 2020 concerning National Higher Education Standards. The research method used in this research is the normative legal method, which is a legal research obtained from a literature study by analyzing a legal regulation that is applied by an institution. The results of this study are: the Independent Learning Policy of the Independent Campus, providing opportunities for students to broaden their knowledge horizons,

Keywords: Learning independence, Law, Ministerial Regulation

A. Introduction

Advances in science and technology have resulted in changes in all respects, including in the field of education, and employment, this also affects the ability of graduates from a university. To deal with these changes is to promote excellence and preparation of students in balancing socio-cultural transitions, advances in science and technology and industrial progress.

The university as a forum that produces skilled and quality students through learning outcomes that are adapted to the National Higher Education standards consisting of learning standards, content standards and assessment standards, should be a way to respond to changes that occur through planned evaluations and can improve quality of graduates who are able to compete. This of course requires support and renewal in the field of education, especially the government that enforces a policy system that is able to encourage and motivate and provide

opportunities for universities to develop and improve the quality of graduates who are ultimately able to compete in the world of work.

Some time ago the Minister of Education and Culture issued a policy to be applied to higher education institutions, both public and private universities, namely the Independent Learning Campus as outlined in Regulation no. 3 of 2020 concerning the National Education System gives students the right for three semesters to take courses outside their study program known as the Merdeka Learning Campus Merdeka. This was launched by the Minister of Education and Culture in order to prepare strong students, relevant to the needs of the times, and ready to be a leader with a high national spirit.¹To achieve this, the Minister of Education and Culture issued a policy to state and private universities to run the Independent Learning Campus.

The Independent Learning Policy The Independent Campus consists of 8 study programs, the first is student exchange, the second is internship/work practice, the third is teaching in educational institutions, the fourth is village projects, the fifth is research, the sixth is entrepreneurial activity, and the seventh is humanitarian projects. The enactment of this policy does not necessarily give freedom to universities, but there are requirements that must be met, namely students from accredited study programs and active students enrolled in PDDIKti.

With these requirements, it is hoped that higher education institutions can develop and facilitate the implementation of the independent learning program on an independent campus. Through the Independent Learning Independent Campus, students have the opportunity to study up to 20 credits outside of the study program at the same university and up to 40 credits (forty) opportunities to study at the same university. outside of college. To run the Independent Learning Program, the government has issued several regulations/legal foundations for higher education in order to improve the quality of learning and the quality of higher education graduates. One of the legal foundations for the independent learning program is the Minister of Education and Culture Regulation No. 3 of 2020 concerning National Education.

B. Method

The research method used in this research is normative legal research, which is a type of legal research obtained from a literature study by analyzing a legal regulation applied in an institution. The references used in this research are statutory regulations, journals, guidebooks for independent learning campuses and some opinions from various factions as well as the government.

C. Results and Discussion

1. Independent Learning Independent Campus

¹Free Learning Guide - Merdeka Campus. Directorate General of Higher Education Kemendikbud RI, 2020, page 3

Education is the most important thing in determining the progress of a nation. A great nation certainly has a superior concept in education and how to prepare for the education needs of the nation's future successors, because the progress and development of a country depends on the level of human resources as the subject. As a country moving towards a developed country, the level of progress and development is determined by the education system that is run. The higher the example set, the willingness to grow and develop, the higher and developing the level of progress of the country.

The development of the world today is happening very fast, the presence of the industrial revolution has caused the transformation process to be super fast with the internet network and other digital communication tools. This transformation of course brings changes to the needs in the world of work, both in the world of work in business or in industry.

To meet the needs of the world of work, adjustments in knowledge and skills are also colored in order to obtain quality resources. In realizing this, the Government made a change in the field of education by changing the pattern of knowledge transformation in both universities and study programs, namely by issuing a policy of Independent Learning - Independent Campus which gave three semesters of study rights outside the study program.

Student Learning Rights for 3 Semesters Outside the Study Program is a policy of the Ministry of Education and Culture which is the freedom and autonomy for students to take semester credit units (SKS) outside the study program they take and outside the campus. This policy is appreciated by various groups, because it is considered to be able to provide opportunities for students to develop their knowledge and experience in the subjects they want and to take credits outside of study programs in the same campus for 1 semester or equivalent to 20 credits and outside universities for 1 semester. 2 semesters or equivalent to a load of 40 credits. (Directorate General of Higher Education Kemendikbud RI, 2020)

As a reference for the Merdeka Learning program, the Merdeka Campus National Standard for Higher Education is a standard unit that includes, National Education Standards, Research Standards and Community Service Standards. Minister of Education and Culture Regulation No. 3 of 2020 concerning National Higher Education Standards Article 3 paragraph (2) letter c states that National Education Standards are used as the basis for implementing learning based on the study program curriculum and in letter e states the National Education System is used as the basis for developing and implementing a quality assurance system.

National Standards for Higher Education are also required to be evaluated in a planned, directed and sustainable manner, in accordance with the demands of local, national and global changes by the agency assigned to formulate and develop National Higher Education Standards. In this case, the regulation/legal basis for Regulation of the Minister of Education and Culture No. 3 of 2020 concerning National Higher Education Standards is used as the basis for improving the quality of learning and graduates of higher education.

2. Minister of Education and Culture Regulation NO. 3 of 2020 concerning National Higher Education Standards

Regulation of the Minister of Education and Culture No. 3 of 2020 concerning the

National Education System consisting of VII CHAPTER and 70 Articles, relating to Independent Learning. 3 of 2020, there are 2 articles which are the basis for further implementation of the Independent Learning Campus, namely Article 15 and Article 18.

The Independent Campus Learning Policy contained in Article 15 which consists of 6 paragraphs states that, Learning is carried out within the Study Program and outside the Study Program, the form of learning can be carried out at the same University in different study programs, different universities in the study program. the same, different universities, different study programs and learning at non-universities. The implementation of learning outside the study program is carried out based on work agreements between tertiary institutions or related institutions and the results of lectures are recognized through the transfer mechanism of semester credit units. The learning process outside the study program can be determined by the ministry or higher education leader guided by a supervisor and learning outside the study program is only for undergraduate programs,

The Independent Campus Learning Policy which is implemented in public and private universities certainly involves related parties, namely universities, faculties, study programs and students and partners who have their respective roles. Article 18 paragraph (1) states that the undergraduate program or applied undergraduate program is carried out by following the entire learning process in the study program, following the learning process in the study program to fulfill part of the time and learning load and the rest following the learning process outside the study program. Paragraph (2) states that universities are obliged to facilitate the implementation of Fulfillment of time and burden in the learning process,

The Independent Learning Campus Policy which is mentioned in articles 15 and 18 of the Regulation of the Minister of Education and Culture N0.3 of 2020 concerning National Higher Education Standards raises the question of how the implementation of the Independent Campus Independent Learning policy is related to the content standards and assessment of the program to be implemented and how the mechanism for implementing campus collaboration with external parties and how the Quality Assurance mechanism at the university is.

The independent policy of learning independent campuses is good for the advancement of the field of education and provides challenges and opportunities for the development of creativity, capacity, personality and student needs as well as developing independence in seeking and finding knowledge through the dynamics of field realities, such as ability requirements, real problems, social interaction, collaboration. , self-management, work demands, targets and achievements.

The essence of learning freedom is to give freedom and autonomy to institutions and to be free from bureaucracy, lecturers are freed from complicated bureaucracy, and students are given the freedom to choose the fields they like. The Independent Campus Independent Learning Policy is expected to be the answer to these demands. Merdeka Learning Campus Merdeka which is applied in autonomous and flexible higher education institutions so that an innovative learning culture can be created that is not restrictive and according to student needs.²

²MBKM Handbook of Sultan Ageng Tirtayasa University, 2020, p.15

To support the implementation of the Independent Learning Program for an independent Campus, the University is expected to provide an umbrella policy for the implementation of Independent Learning for an Independent Campus in the form of a basic framework and Guidelines for the Implementation of Independent Learning for an Independent Campus. supporters of the Independent Learning Independent Campus program, preparing cooperation documents, conducting quality assurance, assigning the curriculum team to develop curriculum innovation development by adapting the implementation of the Merdeka Learning Independent Campus implementation model with study programs, preparing a list of faculty-level courses that students can take across study programs, Identifying strategic partners supporting Merdeka Learning Independent campuses,prepare cooperation documents with partner faculties and strategic partners outside universities, compile technical guidelines for implementing Merdeka Learning Merdeka Campus with partner faculties and strategic partners outside universities, arrange learning activities and credits for learning activities outside the study program with partner faculties and strategic partners outside Universities, appointing Coordinators for organizing the Independent Learning Campus Merdeka at the Faculty level and Advisory Lecturers for each form of Independent Learning Learning activities outside the Independent Campus, providing training for driving lecturers as supervisors for the Merdeka Learning Merdeka Campus program, providing pedagogical training to supervisors from partners outside the university. to support the roles and functions as partner mentors.Compile technical guidelines for implementing Independent Learning on an Independent Campus with partner faculties and strategic partners outside of tertiary institutions, Arrange learning activities and credits for learning activities outside study programs with partner faculties and strategic partners outside Higher Education, appoint a Coordinator for the implementation of Merdeka Learn Campus Merdeka at the Faculty level and lecturers Supervisors for each form of Independent Learning Independent Campus learning activities outside the study program, providing training for driving lecturers as supervisors for the Merdeka Learning Merdeka Campus program, providing pedagogic training to supervisors from partners outside the university to support the role and function as partner mentors.Compile technical guidelines for implementing Independent Learning on an Independent Campus with partner faculties and strategic partners outside of tertiary institutions, Arrange learning activities and credits for learning activities outside study programs with partner faculties and strategic partners outside Higher Education, appoint a Coordinator for the implementation of Merdeka Learn Campus Merdeka at the Faculty level and lecturers Supervisors for each form of Independent Learning Independent Campus learning activities outside the study program, providing training for driving lecturers as supervisors for the Merdeka Learning Merdeka Campus program, providing pedagogic training to supervisors from partners outside the university to support the role and function as partner mentors.Arrange learning activities, activities and credits for learning activities outside the study program with partner faculties and strategic partners outside the tertiary institution, appointing Coordinators for organizing the Independent Learning Campus Merdeka at the Faculty level and supervisory lecturers for each form of independent learning activities for Independent Campus Learning outside the study program, providing training for driving lecturers

as the supervisor of the Merdeka Learning program at Merdeka Campus, provides pedagogical training to supervisors from partners outside the university to support the role and function as partner mentors. Arrange learning activities, activities and credits for learning activities outside the study program with partner faculties and strategic partners outside the tertiary institution, appointing Coordinators for organizing the Independent Learning Campus Merdeka at the Faculty level and supervisory lecturers for each form of independent learning activities for Independent Campus Learning outside the study program, providing training for driving lecturers as the supervisor of the Merdeka Learning program at Merdeka Campus, provides pedagogical training to supervisors from partners outside the university to support the role and function as partner mentors. appointing the Coordinator of the implementation of the Independent Learning Merdeka Campus at the Faculty level and Advisory Lecturers for every form of Independent Learning Learning activity on the Merdeka Campus outside the study program, providing training for driving lecturers as supervisors for the Merdeka Learning Merdeka Campus program, providing pedagogical training to supervisors from partners outside the university to support the role and functions as partner mentors. appointing the Coordinator of the implementation of the Independent Learning Merdeka Campus at the Faculty level and Advisory Lecturers for every form of Independent Learning Learning activity on the Merdeka Campus outside the study program, providing training for driving lecturers as supervisors for the Merdeka Learning Merdeka Campus program, providing pedagogical training to supervisors from partners outside the university to support the role and functions as partner mentors.

Furthermore, the faculties and study programs make plans to facilitate students and academic supervisors regarding courses taken outside the study program, register for activities outside the study program, complete the requirements for activities outside the study program outside the study program, participate in program activities outside the study program in accordance with the academic provisions of the existing study program.

The policy for implementing the Independent Learning for the Independent Campus in the form of a basic framework and Implementation Guidelines planned for Higher Education should be put into the form of a book that is used as a guide in implementing the Independent Learning for the Independent Campus so that the higher education quality assurance system can run as expected and can improve the quality of graduates through evaluations. evaluation carried out by the Higher Education quality assurance system.

D. Conclusion

The Independent Learning Campus Policy issued by the Minister of Education and Culture No. 3 of 2020 concerning National Higher Education Standards provides fresh air for Universities and students, namely Universities are required to collaborate between universities and study programs with outside parties (service companies, industry, community, other universities, and government and private agencies).

To realize a productive and meaningful collaboration for scientific development and student experience so that they can compete in the world of work, it is not only

necessary to have a legal basis from the Regulation of the Minister of Education and Culture, but Universities which become a forum for the implementation of Merdeka Learning Merdeka Campus are expected to make a reference in the form of a guide book. the implementation of Merdeka Learning Campus Merdeka which is used in implementing and implementing policies issued by the Minister of Education and Culture No. 3 of 2020 concerning National Higher Education Standards.

The Guidebook for the Implementation of Independent Learning-Independent Campus which is prepared is hoped that the relevant Parties, namely the University, Faculties, Study Programs, students and partners, can coordinate well in the implementation of the Independent Learning process for the Independent Campus. This is related to the Regulation of the Minister of Education and Culture No. 3 of 2020 concerning National Higher Education Standards Article 3 paragraph (2) letter c states that National Education Standards are used as the basis for implementing learning based on the study program curriculum and in letter e states the National Education System is used as the basis for developing and implementing a quality assurance system.

The guidebook contains, among others, Design, Implementation, Assessment to evaluation. The guidebook should be a dynamic manual that will continue to be improved, updated and updated according to the dynamics of needs and changes that occur. Considering that the National Standards for Higher Education require an evaluation of programs that are planned in a planned, directed and sustainable manner, in accordance with the demands of local, national and global changes by the agency tasked with compiling and developing the National Higher Education Standards. This is in order to improve the quality of learning and graduates of higher education so that the National Education Standards,

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